

### FACULTY OF EDUCATION

#### TERM ASSISTANT TEACHING PROFESSOR IN EARLY CHILDHOOD EDUCATION

The Faculty of Education at the University of New Brunswick invites applications for a 1-year term position in Early Childhood Education at the rank of Assistant Teaching Professor. The start date for this position is **July 1, 2026**, and is subject to final budgetary approval.

The salary range and fringe benefits for this position is defined in the Association of University of New Brunswick Teachers (AUNBT) 2022 - 2025 Collective Agreement sections 35 and 36B.

We invite applications for a position deeply rooted in critical inquiry and transformative pedagogies in early childhood education. The successful candidate will hold a minimum Master's degree in Education, with a demonstrated grounding in reconceptualist early childhood theories and research. The applicant must demonstrate excellence in their teaching.

This position is for someone who challenges the status quo—a curious, courageous, and relational educator who can navigate complexity and contradiction with care.

The ideal candidate will bring:

- A Master's degree in Education (PhD preferred), with a strong foundation in reconceptualist early childhood theories and research.
- Substantial experience engaging with provincial early learning frameworks and K-3 curricula.
- A deep understanding of feminist, queer, anti-racist, class-conscious, and critical disability theories as they relate to early childhood (birth to eight) pedagogies.
- Lived or professional familiarity with the context and landscape of early learning and child care centres and/or K-3 teaching experience.
- Commitment to relational, decolonial, and socially responsive pedagogies aligned with reconceptualist traditions.

The successful applicant must demonstrate a responsive teaching practice that reflects relational depth across a wide range of curricular areas. The ideal candidate is someone who not only teaches content but also cultivates curiosity, critical inquiry, and collective responsibility within diverse learning environments.

We are seeking someone who will take a leadership role in the design, updating and delivery of the BEd ECE online courses. Because this position involves significant work in online contexts, substantial experience teaching in digital learning environments is essential.

Deadline for applications is **February 27, 2026**. Salary will be based on qualifications and experience.

Applications must include a full curriculum vitae, a statement of teaching philosophy and the names, addresses and phone/email of three referees and be directed to the email address provided below.

Dr. Mary Saudelli, Dean & Professor, Faculty of Education, University of New Brunswick  
PO Box 4400, Fredericton, NB, Canada E3B 5A3  
Email: [wjones@unb.ca](mailto:wjones@unb.ca)  
Phone: 506-453-4862

The University of New Brunswick is one of the oldest public universities in Canada. It offers degrees in more than 60 disciplines encompassing a range of academic and professional programs. The Faculty of Education offers graduate and undergraduate programs (both online and face-to-face) for a wide variety of learners and educational contexts. The Faculty is active in international programs and has been highly successful in obtaining research grants and contracts. Fredericton, New Brunswick, is located by the Wolastoq River, has many kilometres of walking trails and a very active arts community.

**Short-listed candidates will be required to provide satisfactory proof of credentials including appropriately certified translations of credentials into English, as applicable.**

**The University of New Brunswick is committed to employment equity and fostering diversity within our community and developing an inclusive workplace that reflects the richness of the broader community that we serve. The University welcomes and encourages applications from all qualified individuals who will help us achieve our goals, including women, visible minorities, Aboriginal persons, persons with disabilities, persons of any sexual orientation, gender identity or gender expression. Preference will be given to Canadian citizens and permanent residents of Canada.**

