



EMPLOYMENT OPPORTUNITIES

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COMPETITION: #24-20

UNB LIBRARIES STEM LIBRARIAN I/II

The University of New Brunswick Libraries invites applications from highly collaborative and student-focused librarians for a tenure-stream librarian position to commence on January 1, 2025, subject to final budgetary approval. Review of applications will begin on December 2, 2024, and continue until the position is filled.

As a member of UNB Libraries, the incumbent will be based in Fredericton and report to the Dean of Libraries with responsibilities overseen by the Director of Learning & Engagement.

Responsibilities include the development and delivery of digital literacy programming with a primary focus on undergraduate courses and programs within the Faculties of Science, and Forestry & Environmental Management. The incumbent will provide expertise as a subject librarian for these two Faculties and will contribute to related Faculties on both the Fredericton and Saint John campuses of UNB.

The successful librarian will be highly flexible, creative, able to innovate, adapt and thrive in a university environment, strongly committed to advancing research, and prepared to anticipate the changing needs of our students and faculty researchers.

The Librarian will contribute as a member of the UNB Libraries Teaching & Learning Team and will be responsible for advising on resources to meet research and learning needs of student and faculty researchers. The Librarian may be assigned to additional responsibilities depending on their areas of expertise and operational requirements.

Librarians participate in the development of UNB Libraries programs, services, policy, and procedures. Responsibility for the coordination and management of projects or services, may be required. Occasional evening and weekend work may be required. The nature and scope of responsibilities for this and other library positions are expected to change as the Library organization evolves.

The University of New Brunswick (UNB) is among Canada's top comprehensive universities with a rich history since its origins in 1785. UNB, with campuses in Fredericton and Saint John, is one of three universities in the Atlantic Provinces that are members of the Canadian Association of Research Libraries. We are also members of the Canadian Research Knowledge Network and the Council of Atlantic Academic Libraries with a strong record of involvement at a regional and national level. Copyright, University Archives, and research data management all fall within the portfolio of the Libraries. Priorities within the Libraries are aligned with UNB's exciting Strategic Vision: UNB: Toward 2030.

The salary range for this position is defined in the Association of University of New Brunswick Teachers (AUNBT) 2022-2025 Collective Agreement section 36B.

Representative Duties & Responsibilities:

- Develops and delivers digital and information literacy programming, sessions, instruction and research support in a variety of learning approaches and modes.
- Maintains current awareness of curricular changes and engages in curriculum updates with instructors to ensure there is alignment and integration of library teaching with course content and learning objectives.
- Responsible for providing research and information services, engaging, and informing the university community on current developments on relevant topics including, but not limited to,

scholarly communication (e.g., open access publishing, knowledge transfer, author profiles), and artificial intelligence

- Maintains current expertise of research methods and tools in assigned subject areas.
- Contributes to the goals and strategic initiatives of the Libraries.
- Contributes professional expertise in service activities that benefit the Libraries, the University, professional or off-campus communities through, for example: participating on working groups committees; undertaking cooperative initiatives in partnership with university colleagues; participating in training or teaching programs.
- Participates in professional development and research activities that advance professional growth.
- Coaches, mentors, and supervises other staff as assigned.
- Demonstrates strong leadership, including a commitment to equity, shared responsibility, and accountability.
- Fosters commitment to organizational goals and/or strategies by creating a positive environment within which people are motivated towards the achievement of individual and/or group goals.

Qualifications:

- MLIS from an ALA-accredited institution.
- A degree in a relevant discipline and/or relevant professional experience in an academic Library.
- Understanding of, and interest in, the current issues in academic librarianship, digital literacy, and the learning environment for undergraduate students.
- Demonstrated ability to develop and deliver effective educational and training sessions in person, online, and asynchronously using current technology and teaching techniques.
- Demonstrated commitment to student academic success.
- Ability to develop and maintain effective working relationships with faculty, researchers, and students at all levels.
- Excellent interpersonal and intercultural communication skills, both oral and written.
- Ability to adapt to changing environments and multiple deadlines, and to work well under pressure with discretion, tact, and good judgment.
- Demonstrated ability to take initiative, and to recognize and anticipate what needs to be done.
- Demonstrated ability to collaborate with colleagues to improve library services.
- Flexibility, creativity, and ability to innovate and adapt positively in a continually evolving environment.

Applicants should submit a cover letter outlining their experience and professional interests, a curriculum vitae, and the names of three referees to:

Lesley Balcom, Dean of Libraries, UNB.

Email to Susan Oliver: suoliver@unb.ca

Short-listed candidates will be required to provide satisfactory proof of credentials including appropriately certified translations of credentials into English, as applicable.

The University of New Brunswick is committed to employment equity and fostering diversity within our community and developing an inclusive workplace that reflects the richness of the broader community that we serve. The University welcomes and encourages applications from all qualified individuals who will help us achieve our goals, including women, visible minorities, Aboriginal persons, persons with disabilities, persons of any sexual orientation, gender identity or gender expression. Preference will be given to Canadian citizens and permanent residents of Canada