



EMPLOYMENT OPPORTUNITIES

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COMPETITION: #25-13

FACULTY OF EDUCATION

TERM ASSISTANT TEACHING PROFESSOR

The Faculty of Education at the University of New Brunswick invites applications for a two-year term position at the rank of Assistant Teaching Professor in the area of First Nations Education. The start date for this position is July 1, 2026, or as soon as possible thereafter. This position is subject to final budgetary approval.

The salary range and fringe benefits for this position is defined in the Association of University of New Brunswick Teachers (AUNBT) 2022 – 2025 Collective Agreement sections 35 and 36B.

Territorial Acknowledgment: The University of New Brunswick recognizes and respectfully acknowledges that all UNB course interactions take place on the unsurrendered and unceded traditional lands of Wolastoqiyik (Maliseet). This territory is covered by the Treaties of Peace and Friendship which the Wolastoqiyik, Mi'kmaq and Passamaquoddy peoples first signed with the British Crown in 1725. The treaties did not deal with surrender of lands and resources but in fact recognized Wolastoqey (Maliseet), Mi'kmaq and Passamaquoddy title and established the rules for what was to be an ongoing relationship between nations.

Preference will be given to applicants who have a doctoral degree (or have made significant progress toward completion of their program) in Wabanaki Education, or a related field. The successful candidate will have knowledge of Wabanaki history, languages, traditions, worldviews, ancestral teachings, and ceremonies. The successful candidate will also have evidence of or demonstrated potential for excellence in teaching and will have demonstrated knowledge in the exploration of Wabanaki pedagogical practices. Some direct experience in First Nations community-based research is required. The appointee will need to establish links with various local First Nation communities' agencies and other colleagues working in this area. The preferred candidate will be a member of a Wabanaki First Nation community.

Responsibilities will include teaching at the undergraduate level in the Wabanaki Bachelor of Education program, service and research congruent with an Assistant Teaching Professor rank.

Deadline for applications is **April 24, 2026**. A letter of application, current curriculum vitae, a community engagement and responsibilities statement, a teaching through Wabanaki pedagogy statement and names of three referees (one may be from outside a university). Application packages should be directed to the email address provided below:

Dean Mary Gene Saudelli
Faculty of Education, University of New Brunswick
PO Box 4400, Fredericton, NB, Canada E3B 5A3
Email: trina.bartel@unb.ca

The University of New Brunswick is one of the oldest public universities in Canada. It offers degrees in more than 60 disciplines encompassing a range of academic and professional

programs. The Faculty of Education offers graduate and undergraduate programs in teacher education, as well as various graduate programs. The Mi'kmaq-Wolastoqey Centre has been a part of the faculty and university for over 30 years and offers a Wabanaki Bachelor of Education program, a First Nations Governance certificate and the Wocopsqoltine Weci Spiqihahatuweq program, a First-Year university program grounded in cultural knowledge for students entering a university degree for the first time. MWC is also the home of the UNB University Elder in Residence.

Fredericton, New Brunswick is located along Wolastoq (St. John River), has many kilometers of walking trails and a very active arts community. Noted as one of the world's "smartest cities", Fredericton provides an opportunity for a balanced, environmentally friendly lifestyle.

We recognize that career paths are not always linear, particularly for individuals from marginalized groups, and we encourage applicants to explain the impact any career interruptions may have had on their research history.

Short-listed candidates will be required to provide satisfactory proof of credentials including appropriately certified translations of credentials into English, as applicable.

The University of New Brunswick is committed to employment equity and fostering diversity within our community and developing an inclusive workplace that reflects the richness of the broader community that we serve. The University welcomes and encourages applications from all qualified individuals who will help us achieve our goals, including women, visible minorities, Aboriginal persons, persons with disabilities, persons of any sexual orientation, gender identity or gender expression. Preference will be given to Canadian citizens and permanent residents of Canada.

